



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

ANANDRAO DHONDE ALIAS BABAJI
MAHAVIDYALAYA (Arts, Commerce and
Science) KADA

- Name of the Head of the institution **Dr. HARIDAS GOPINATH VIDHATE**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02441239621**
- Mobile No: **9423060708**
- Registered e-mail **admkada@gmail.com**
- Alternate e-mail **dr.vidhate@yahoo.com**
- Address **Kerul Kada, Tq. Ashti Dist Beed**
- City/Town **Kada**
- State/UT **Maharashtra**
- Pin Code **414202**

2.Institutional status

- Type of Institution **Co-education**
- Location **Rural**
- Financial Status **Grants-in aid**

- Name of the Affiliating University **Dr. Babasaheb Ambedkar Marathwada University**
- Name of the IQAC Coordinator **Dr. BAPU SITARAM KHAIRE**
- Phone No. **02441239621**
- Alternate phone No. **9403544591**
- Mobile **09422930170**
- IQAC e-mail address **iqacadmkada@gmail.com**
- Alternate e-mail address **bapukhaire11@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)) <http://admkada.com/aqar/AQAR%2020-21.pdf>

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <http://admkada.com/aqar/Acad.Cal-2021-22.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	68.30	2004	03/05/2004	02/05/2009
Cycle 2	A	3.11	2017	30/10/2017	29/10/2022

6.Date of Establishment of IQAC **21/07/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 06

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- Submitted IIQA and SSR for 3rd cycle.
- Prepared Botanical Garden and Atal Anand Ghanvan
- Introduced 06 new skill based/ Add on courses
- Renovated Physics Laboratory.
- Green and Energy Audit is made

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
• To introduce new skill based courses	• 06 skill based/ Add on courses introduced
• To submit proposal for research center in Chemistry	• Proposal for research center in Chemistry submitted
• To encourage faculty members and students to enroll for SWAYAM courses	• 111 students enrolled for SWAYAM/NPTEL courses
• Shifting of Library in new Building	• Library shifted specious in new building
• Installation of Solar system	• Solar panel system for energy generation installed
• Renovation of Physics Laboratory	• Renovated Physics Laboratory
• To make green and Energy Audit of campus	• Green and Energy Audit made
• To promote faculties for Book Publication	• 39 books published by faculty members
• To organize interdisciplinary national conference	• 20 National and One interdisciplinary conference organized
• To organize more social oriented programmes	• 06 Various social oriented programmes organized

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	02/02/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	ANANDRAO DHONDE ALIAS BABAJI MAHAVIDYALAYA (Arts, Commerce and Science) KADA
• Name of the Head of the institution	Dr. HARIDAS GOPINATH VIDHATE
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02441239621
• Mobile No:	9423060708
• Registered e-mail	admkada@gmail.com
• Alternate e-mail	dr.vidhate@yahoo.com
• Address	Kerul Kada, Tq. Ashti Dist Beed
• City/Town	Kada
• State/UT	Maharashtra
• Pin Code	414202
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	Dr. Babasaheb Ambedkar Marathwada University
• Name of the IQAC Coordinator	Dr. BAPU SITARAM KHAIRE

• Phone No.	02441239621				
• Alternate phone No.	9403544591				
• Mobile	09422930170				
• IQAC e-mail address	iqacadmkada@gmail.com				
• Alternate e-mail address	bapukhairell@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://admkada.com/aqar/AQAR%202020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://admkada.com/aqar/Acad.Cal-2021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	68.30	2004	03/05/2004	02/05/2009
Cycle 2	A	3.11	2017	30/10/2017	29/10/2022
6.Date of Establishment of IQAC			21/07/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			06		
• Were the minutes of IQAC meeting(s)			Yes		

and compliance to the decisions have been uploaded on the institutional website?		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> Submitted IIQA and SSR for 3rd cycle. Prepared Botanical Garden and Atal Anand Ghanvan Introduced 06 new skill based/ Add on courses Renovated Physics Laboratory. Green and Energy Audit is made 		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes				
• To introduce new skill based courses	• 06 skill based/ Add on courses introduced				
• To submit proposal for research center in Chemistry	• Proposal for research center in Chemistry submitted				
• To encourage faculty members and students to enroll for SWAYAM courses	• 111 students enrolled for SWAYAM/NPTEL courses				
• Shifting of Library in new Building	• Library shifted specious in new building				
• Installation of Solar system	• Solar panel system for energy generation installed				
• Renovation of Physics Laboratory	• Renovated Physics Laboratory				
• To make green and Energy Audit of campus	• Green and Energy Audit made				
• To promote faculties for Book Publication	• 39 books published by faculty members				
• To organize interdisciplinary national conference	• 20 National and One interdisciplinary conference organized				
• To organize more social oriented programmes	• 06 Various social oriented programmes organized				
13.Whether the AQAR was placed before statutory body?	Yes				
• Name of the statutory body					
<table border="1"> <thead> <tr> <th>Name</th><th>Date of meeting(s)</th></tr> </thead> <tbody> <tr> <td>CDC</td><td>02/02/2023</td></tr> </tbody> </table>		Name	Date of meeting(s)	CDC	02/02/2023
Name	Date of meeting(s)				
CDC	02/02/2023				
14.Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th>Year</th><th>Date of Submission</th></tr> </thead> <tbody> <tr> <td>2021-2022</td><td>16/01/2023</td></tr> </tbody> </table>		Year	Date of Submission	2021-2022	16/01/2023
Year	Date of Submission				
2021-2022	16/01/2023				

15.Multidisciplinary / interdisciplinary

In order to develop the all-round capabilities of the students the college ensures promotion of multi-disciplinary and interdisciplinary learning approach on the campus. As the institute is an affiliated college, we follow curriculum designed by affiliated University. BA and B.Sc. have elective mechanism. For elective programs students have freedom to opt the subjects of their choice. B.A., B.Sc., B.com, M.A. M. Com. and M.Sc. have CBCS mechanism. Keeping in view the problems faced by the students, the college has started three B. Voc. courses and some skill based courses. The college is also planning to set up more short term courses in future. Organization of webinars, conferences and seminars on multidisciplinary and interdisciplinary approaches. College try to Promote students and faculty members for completion of online courses on the platforms like ARPIT, SWAYAM, NPTEL, etc. Our University is likely to implement NEP 2020 and will offer multidisciplinary courses. As per the regulations and guidelines of university we will follow the same.

16.Academic bank of credits (ABC):

From the current academic year 2022-2023 the affiliating university has implemented the CBCS pattern for first year classes of all streams. As per the National Education Policy 2020, the Academic Bank of Credit (ABC) is going to implement by the university to facilitate academic mobility of students. Our institute also adopting the policy guidelines for the appropriate credit transfer.

The first year students have created their ABC accounts and their ABC IDs are forwarded to affiliated university. Nodal officer for the execution of guidelines given by the University

17.Skill development:

The aim of the college is to promote skill based quality education, hence it ensures skill development among students and faculty members. We are trying to apply appropriate techniques, resources, and modern ICT tools with an understanding of the limitations. College introduced three B. Voc programs i.e. Accounting and taxation, Film making and Dramatics and Nursery as well as 09 another certificate courses for skill development. We are also interested in developing new skill development programmes for the upcoming years.

Mentoring students is one of the practices of the institution which enable students to explore future employment pathways. Career Katta is initiated by the Maharashtra Government for offering career guidance to students of colleges. Our college is actively participate in it and provide an opportunity to developing entrepreneurial skills among the youth.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Preservation and promoting of languages is one of the target of the College in future. College runs departments of Marathi and Hindi. We adopted three languages for running UG and PG programmes. We use English as an international language, Hindi as the national language and Marathi as a state / regional language in our curriculum. The department of Marathi and Hindi are dedicated to celebrate the days accordingly. All the Humanity subjects are taught in bilingual mode i.e Marathi and English. We celebrate Marathi day on 27th February and Hindi day on 14th September every year. Intercollegiate Elocution and poetry recitation competitions organized every year also focus on various socio-cultural issues. Language laboratory helps to learn Standard pronunciations. Indian arts, traditions and culture are taught in history subject outcome based. College is trying to start course in Sanskrit.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education is a student-centric teaching and learning methodology in which the course delivery, assessment are planned to achieve stated objectives and outcomes. We focuses on Outcome Based Education. COs, POs, and PSOs are uploaded on institutional website. College ensures attainment of COs, POs, and PSOs. The College also makes an effort to understand that a pursuit of knowledge is a life-long activity which will lead students to a successful life.

20.Distance education/online education:

The college is trying to apply appropriate techniques, resources, and modern IT tools with an understanding of the limitations. Keeping in view the convenience of the student, the various technological tools used by the faculties during the covid19 pandemic lockdown. Teachers used various online teaching platform like Google Classroom, Zoom, Google meet. Webex meet, Teachmeint etc. Students make use of Facebook links, you-tube links for

learning. College promote learners for online education at various MOOC platforms. NPTEL - Established a local chapter • SWAYAM • ARPIT Courses. College runs study center of Yashwantrao Chavan Maharashtra Open University Nashik. College also offer vocational courses as per student chises. Outreach students can perse education through Yashwanrao Chavan Maharashtra Open University Nashik Distance Education)

Extended Profile

1.Programme

1.1	481
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1489
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	749
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	220
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	60
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	70
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	30
Total number of Classrooms and Seminar halls	
4.2	35.23
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	109
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution ensures effective curriculum delivery through a well planned and documented process Effective implementation of the curriculum is done with a focus on the objectives and goals of the institution, Academic calendar: is prepared by IQAC in advance for smooth functioning of academic curricula.

Teaching plan: The Principal suggests to prepare academic teaching plan of all teachers. Each faculty member prepare and submits annual teaching plan at the beginning of year.

Teaching Diaries: Each teacher prepare teaching diary having daily work notes including time of lecture, topic taught etc. Teaching diary is supervised by their respective heads.

Time table: At the beginning of year time table committee frames the time table as per the curriculum and distribute to all departments and also display on the notice board for convenience to students. All the departments strictly follows time table.

Internal assessment: Each department conducts continuous assessment which includes class tests, tutorials and group discussions seminars etc.

Organization of study tours: The various departments organize industrial tours, field visits and visits to historical places to get practical knowledge of the course content.

Guest Lectures: Departments arranges guest lectures of experts on curriculum.

Feedback on curriculum: Feedback is collected from random students for the improvement of teacher's quality. They render their suggestions about the curriculum. The suggestions are analyzed and are taken into consideration and work accordingly on it.

Infrastructural facilities: The curriculum is delivered effectively through ICT tools and various teaching aids.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE). Before the commencement of the academic year, the academic calendar committee prepares containing the relevant information regarding the teaching learning schedule various events to be organized, holidays, dates of internal examination, semester examination etc. The Schedule of internal examinations, seminars, project work, unit test and semester examinations etc. is given in academic calendar. Examination schedule of exams is announced and displayed

in advance. The review of internal assessment is taken by the Principal regularly. Examination committee is formed at the college level which monitor overall internal assessment process. The record of internal assessment is maintained at college level. Every department has to submit the compliance of the academic calendar as part of their annual submissions. The compliance is verified with documentary evidence. The process is as follows:
Teacher: Every teacher is assigned the subjects to be taught during the academic year. The teacher plans the teaching and evaluation schedule of assigned subject. Head of the Department: The Head of the department compiles the academic plan submitted by the teachers and ensures the Continuous Internal Evaluation at both the internal as well as the University level. IQAC: The IQAC compiles the inputs received from the various departments. Stakeholders: The stakeholders are aware about the Continuous Internal Evaluation of every department in the college.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

216

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

216

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College follows the syllabus designed by affiliated university. Many courses are linked directly or indirectly with cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability.

Professional Ethics:

Professional ethics are taught to students as part of their holistic development. Ethical practices such as truthful information, facts, and unprejudiced approach are taught in content of syllabus. Issues of professional ethics are addressed in the curriculum of Sociology, Political Science, Economics, Public Administration and History.

Gender Sensitivity:

The cross-cutting issues related to gender are reflected in the curriculum of sociology, Political Science, Hindi, Zoology etc. The College has Women Grievance Redressal Cell, Anti-ragging cell, counseling committee and discipline committee to provide counseling to students, promote gender equity among students Organization of Gender sensitization programmes.

Human Values:

- Literature and languages promote human values like equality, brotherhood and integrity.
- Scientific Methodology and Current Affairs nurtures a scientific temper among students.
- Co-curricular Activities such as Blood Donation Camp, Beti Bachav Beti Padhav, Cleanliness Campaign, Awareness rallies, etc. inculcate human values.

Environment and Sustainability

- A separate compulsory core course on Environmental Science is included in second year curriculum.
- Literature in languages, social sciences and sciences promote the awareness about environment.
- We make student aware about the importance of water conservation, waste Management, E-waste Management for

preserving the environment.

- Garden of medicinal plants helps students to study medicinal use of plants.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

129

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://admkada.com/feedback.aspx

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2700

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

749

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After the completion of the admission process, we conduct welcome program. Through this programme, Principal Addresses students about teaching-learning and evaluation process, code of conduct and students' support services. We identify the learning level of the students by their academic track record, through class-room discussion, question and answer method by considering their subject knowledge and previous year's performance. The academic performance of the students helps in identifying the slow and advanced learners Initiatives for advance learners:

- Advanced learners are provided several facilities to develop their knowledge and skills.
- The teachers take extra efforts in helping them with an additional and personal interest.
- They are provided with the additional time, and are motivated to read advanced reference books by providing them additional library facilities.
- They are encouraged and guided to participate in various curricular and co-curricular activities viz, Science exhibitions, quiz, elocution, and debate etc.
- They are felicitated for their academic performances.

Initiatives for Slow learners:

- Teachers pay personal attention to the slow learners through extra classes.
- They take extra efforts to make the slow learners understand difficult concepts. Extra time is allotted to slow learners to complete their tasks. More attention is given towards slow learners for their academic improvement. Personal attention given by the teachers helps to build the confidence of the learners.
- They also use counseling for the emotional support.
- The parents are informed about the poor academic performance of their children.

File Description	Documents
Link for additional Information	http://admkada.com/NAAC/Inclusion%20programs.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1489	60

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The institution takes initiatives and conducts various Student centric methods that learning became more experimental, participatory and problem solving.

- **Experiential learning:**

The college exercised experiential learning by conducting industrial visits, field trips, study tours, preparation of Wall

magazines etc. These activities broadens knowledge and wisdom of students as well as get practical and theoretical knowledge. Assigning practical work like preparation of posters, models and projects enables the students to enhance their creativity.

The historical sites are visited by various departments to understand the historical importance of the places.

- Participative Learning

The college organizes curricular, co-curricular, extra-curricular activities by which learning became more participatory and socialistic. We celebrates Science day, Environmental awareness day, Geography day, Sports day, Hindi Diwas etc. In which students participates. They also participates in activities like Tree Plantation, Blood Donation Camps, Awareness programmes and rally's. Students representative are nominated in various which improved administrative skills.

- Problem solving methodologies:

In problem solving method a systematic and orderly process is adopted for carrying out the teaching learning process. Students participates in various events like Group Discussions, Seminars, Oratory competition, Debates, Quiz competitions, Poetry Recitation Competitions, etc. These events develop a sort of critical and creative thinking among the students.

Use of ICT by Faculty:

The institution uses social media effectively to enhance the learning experiences. You-Tube, E-mails, WhatsApp group, Telegram Group Facebook are used as platforms to communicate, provide material and share information

- Google classroom is used to manage and post course related information.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://admkada.com/NAAC/Experimental%20Learning%20Methods.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Now days, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. The teachers use online education resources, social networking sites, and blended learning platforms to effectively deliver teaching and provide enhanced learning experience to the students.

Teachers prepare modules on important topics, which are produced, recorded and made available for students online. Out of 37 teachers, almost all teachers of the college are using ICT tools and resources available in campuses. Around 90 to 100% faculties are using ICT in education to support, enhance and optimize the delivery of education, so that Students learning can be strengthened and made effective.

ICT Tools are Using by faculties are:

1. Desktop and laptops are connected with high speed internet Wi-Fi,
2. LCD Projectors,
3. Digital cameras,
4. Printer,
5. Photocopier,
6. tablets,
7. Pen Drive,
8. Scanners,
9. Microphones,
10. Smart board,
11. DVDs and CDs,

Use of ICT by Faculty:

- YouTube, E-mails, WhatsApp group, Telegram Group are used as platforms to communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and share information.
- Google classroom is used to manage and post course related information- learning material, quizzes, assignments, etc.
- Online Classes through Zoom, Google Meet, Teachmint, Microsoft Team.
- MOOC Platform is also used (NPTEL, ARPIT, SWAYAM, etc)

- **Recording of video lectures is made available to students for long term learning and future referencing.**

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://admkada.com/NAAC/Use%20of%20ICT%20in%20Teaching%20Learning%20Process.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

59

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

60

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

46

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

931

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The continuous internal evaluation (CIE) system is nothing but an assessment framework designed to monitor the gradual progression of the students in terms of educational standards.

The college has transparent and robust evaluation process in terms of frequency and mode. Academic calendar is prepared at the beginning of each semester and is made available on the college website and notice-boards of the departments. Thus, students know about the dates of class tests, submission of assignments well in advance and hence, can plan accordingly. The dates and schedule of internal assessment are displayed through the notices to the students well in advance In order to ensure transparency in internal assessment Students who are admitted tothe concerned

course are assessed continuously through various evaluation processes at college and University level.

The ability of the students is assessed in terms of subject knowledge, skill, aptitude etc. Continuous evaluation is made through Group Discussion, Unit Tests, Assignment Submission, Field Visit/ Field Work and Seminars. Unit tests are conducted regularly as per the schedule given in academic calendar.

Internal examination schedule is displayed on notice board in advance. Unit tests are conducted by all teachers at the end of each unit of syllabus.

The performance of the students is displayed on the Notice board. It is a practice of the college to show internal examination answer books after evaluation to the students in the class for self-evaluation. Students are free to interact with the teacher to resolve grievances if any, regarding the assessment.

File Description	Documents
Any additional information	View File
Link for additional information	http://admkada.com/NAAC/Internal%20Exam%20Committee%20Report.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has evolved a mechanism for redressal of grievances related to internal and external evaluation is as as per the directives of The Dr. B. A. M. University, Aurangabad. The student can approach the individual Teacher or Principal to redress the examination related grievance as per the requirement and jurisdiction of the grievance.

1. Grievances related to institute level conducted examinations.

- At Institute level, an examination committee is constituted to handle the issues regarding evaluation process.
- The internal marks are displayed on the notice board.
- The assessed internal test papers are shown to the students for self-assessment.

- In case of any grievances regarding internal assessment, the student is free to interact with the respective teacher.
- If a student is not satisfied with the marks awarded even after resolved by the teacher, then he may represent the same to the HOD concerned. All such representations are taken positively and are reassessed by another teacher if necessary.

File Description	Documents
Any additional information	View File
Link for additional information	http://admkada.com/NAAC/Mechanism%20of%20Internal%20and%20University%20Examination.p df

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students.

The college has clearly stated POs, COs and Learning Outcomes. These outcomes have been set, taking into account the variety of programmes and the heterogeneity of rural and urban students. The Programme Outcomes are mentioned by the affiliating university in the syllabi prescribed to each class. In the beginning of year the programme outcomes are verbally communicated to the students. They are also displayed on college website and brochure.

Course Outcomes as well as Learning Outcomes depend upon the nature of course and the subject concerned. They are clearly mentioned in the syllabus of particular class and subject. The students are encouraged, guided to learn and imbibe these outcomes. They are also percolated to students through organization and participation of co-curricular and extra-curricular activities.

There are certain ways to assess whether the programme outcomes have been achieved or not. The performance of students in

university examinations and in different internal examinations is a parameter of outcome assessment. For the assessment of students, summative and formative approaches are followed. Records of academic results and other achievements are maintained by the departments.

Following are some of the Programme, Course outcomes related to our courses. Communication skill and competitive spirit, literary sensibility. Good citizenship with soft skills development. Constructive social work through women empowerment, gender equity, Opportunities to differently abled students, knowledge of respective subject.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://admkada.com/aqar/Course%20Outcomes%20(COs)-%20Programme%20Outcome-%20Programme%20Specific%20Outcome%202020-2021.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- Programme Outcomes (POs) contain creating and developing among students' aptitude/ skill/ ability/ capacity for

1. Employment
2. Research
3. Critical thinking
4. Social Awareness and Interaction,
5. Political Consciousness,
6. Ethics and Responsible Citizenship, and
7. Awareness of and Sensitivity to Environment and Sustainability, and
8. Women Empowerment and Inclusive Education.

- Programme Specific Outcomes (PSOs) and Course Outcomes (COs) include producing among students:

1. knowledge and skill of the subject
2. awareness of and sensitivity to local, national and global problems related to deprivation, socio- political issues,

- gender, environment, and discriminatory and
- 3. exclusionary practices.
- 4. interest and capacity for research and
- 5. employment capacity

Evaluation and the level of attainment:

- Knowledge and skill that students acquire in their subject and also their capacity for critical thinking, are evaluated through CIE, end semester examinations and personal interaction. Attainment of these outcomes is excellent, with pass percentage ranging between 75% to 90%.
- Regarding attainment and evaluation of (PSO& CO-II) following details can be mentioned:
 1. University has introduced several self-financing programmes which centre on topics of gender, environment, human values and skill development.
 2. Most departments organize departmental seminars, surveys, presentations, debates, internship etc. on topics dealing with vital social, political, economic, ethical and environmental issues of the time. Some of these activities are assessed.

Active participation of students in NSS and activities of departments attests to their sense of Ethical and Responsible Citizenship. The attainment is satisfactory evidenced through their responsible contribution to Department activities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://admkada.com/agar/PO%20of%20All%20Department%202019-20.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

220

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://admkada.com/Criteria%E2%80%9393II.asp x

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://admkada.com/aqar/2.7%20-%20Student%20Satisfaction%20Survey%202021-2022.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

17

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

116

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

39

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In accordance with the mission of the college, we strive for the personality development of our students and make them a socially sensitive and responsible person. The college organizes various extracurricular and extension activities to promote institute-neighborhood relations. Considering the moral responsibility towards the society, the students of our college actively participate in social service related activities. To address this we engage the students in activities conducted through NSS and other departmental activities carried out in collaboration with GOs & NGOs.

A seven-day camp was organized by NSS during 16-22 March 2022. The volunteers organize the various events like tree plantation, environment conservation, water conservation, water management, water crisis, evils of superstitions, health awareness, anti-drug campaigns, etc.

- Employment Gathering on 08.06.2022
- Sustainable Economic Development in India, Challenges for sectorial Growth during 30.04.2022 to 01.05.2022
- Women's Day 8th mar. 2022
- Constitution Day 26.11.2021
- National Integrity day celebrated on 31.10.2021
- Swachha Bharat Ahiyan: Vishes Janjagruti Karykrmantargat Swachhata Daud on 27.10.2021.
- We organized blood donation camp on 05.08.2021.
- Tree Plantation on 01.07.2021.
- Yoga day 21.06. 2021

Impact Analysis:

Involvement in extension activities may inculcate a sense of social and civic responsibility, social inequity and gender disparities. They can identify the needs and problems of the community and develop the competence for team work and sharing of responsibilities. Democratic values and leadership qualities inculcate among the students and can contribute to national integration and social harmony. A sense of empathy develops among students and can identify opportunities for contributing to community's socio-economic developments

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

23

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1211

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The College encompasses a well maintained green campus with construction of building is 5475.21 sq.mt. spread over 10 acres of land ensuring adequate availability and optimal utilization of physical infrastructure for teaching learning activities.
- The college encompasses sufficient number of well furnished, well ventilated, spacious 25 classrooms ,04 ICT classrooms and one Smart classroom for conducting theory classes.
- There are 13 laboratories which are well equipped and are utilized for conducting practical classes as per the requirements of the curriculum.
- The College has a multiple seminar hall cum auditorium with LCD projector, computing system and Internet facility.
- There are 120 computers with updated versions for office and students. They help students and teachers to develop their software knowledge. The campus is supported with Wi-Fi facility of 100 mbps.
- Central library is fully computerized by automating the issue of books with bar code reader.
- The institute played a proactive and supportive role in grooming students in sports. The institution has adequate facilities for sports and games.
- A well-equipped gym with advanced equipments.
- Yoga: Yoga practice is conducted in a separate yoga hall. The special lectures on yoga are organized.
- A specious Botanical Garden with medicinal plants is developed in the campus. College has developed Atal Anand

Ghan van (Miyawaki Dense forest) on 06 R in college campus. 'Eco-Friendly Open Class Room' is an initiative to provide the importance of Nature in the process of teaching and learning in the campus.

- The Institute has a tank for water storage and percolation under rainwater harvesting scheme.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://admkada.com/NAAC/Physical%20Infrast ructure%20and%20Facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute played a proactive and supportive role in grooming students in sports and cultural activities. The students participate in inter institute, inter university, state level, national level and international level competition Sports. Infrastructural and instrumental facilities have been developed for extracurricular activities. Department of Physical Education encouraged students by providing expert coaching for various games. A well-equipped gymnasium center is available in the campus.

Outdoor Sports Facilities :

- An athletic 400 meter running track,
- 01 Cricket ground.
- 02 Kabaddi Ground
- 01 Kho-Kho ground
- 02 Volleyball Ground
- 01 Basketball Court
- 01 Handball ground
- Archery Kit

Indoor Sports facilities:

- Weight lifting,
- Power lifting
- Chess
- Carom
- The students are trained by the trainers to participate in

Inter-Collegiate University, State and National level competitions.

Gymnasium:

- Gymnasium: A well-equipped gym with advanced equipments like Tread Mill, Gym Bar, Leg Curls, Abdomen Crunch, Orb trek, Dumbbells, Bench Press Stand, Six Station Gym, Air Walker etc.

Yoga: Yoga practice is conducted in a separate yoga hall. The special lectures on yoga are organized Infrastructure for Cultural Activities:

Infrastructure for Cultural Activities:

The institute encouraged the students for participation in different events and competitions at Inter Collegiate University, State and National. An open air auditorium is available for cultural activities. Practice sessions of cultural activities such as plays, mimes, folk dance, one-act plays, street plays are performed

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://admkada.com/NAAC/Physical%20Infrast ructure%20and%20Facilities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

01

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

04

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2786604

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Response:

The Library (KRC) plays a central role in enhancing the quality of academic and research environment. It comprises collections of academic books, journals, magazines, research projects, rare books, other knowledgeable books, newspapers etc. Library fulfills the need of researchers, teachers and students.

The library is fully automated through Integrated Library Management Systems (ILMS) known as SOUL (Software for university library).

Name of ILMS Software

Library Management Software SOUL

Nature of the Automation

Fully

Current Version

3.0

Year of Automation

2009

SOUL software is a powerful search engine for the retrieval of any bibliographic database. Various activities of the library such as data entry, issue and return, renewal of books, member logins etc. are done through the software. The status of books such as withdraw/write-off/ damaged/ lost and paid is easily located.

The routine works of the library like accessioning, classification, cataloguing, circulation, serials, article indexing and OPAC and report generation is being carried through this software.

Barcode readers and software helps to make daily transactions very fast and accurate. OPAC system deals with the Catalogues and Search of the Books present in the Library on basis of various criteria like: Accession Number, Title, Author, Subject and Publisher with the details and the status of the books present in Library.

A user can use MOPAC (Mobile Online Public Access Catalogue) for searching titles using smart phones. They can see book issue details, new arrival details, books transaction history and overdue details etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

80167/-

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

10

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The college provides IT-infrastructure to cater the needs of teaching-learning process, research work and administrative tasks. It comprises computing-equipments, server, software and internet facilities.
- Computer labs, language lab, research lab, administrative sections, reading room and all departments have provided with computers and internet facilities. The students are encouraged to use IT-infrastructure in the best possible way to enrich their learning.
- In the institution, there are more than 120 computers.
- Institution has 4 ICT classrooms and one smart-classroom, 2 seminar halls and an auditorium well equipped with facilities like LCD projectors, having internet LAN, Wi-Fi facility, audio-visual aids.
- The laboratories, departments and offices have upgraded-computing-systems.
- The library is fully automated through Integrated Library management Systems (ILMS) known as SOUL .
- E-Governance has been implemented in the areas of Admission, Library, Administration, Account and examination.
- The website of the college is administered and updated regularly by the website committee.
- The entire campus is brought under CCTV surveillance
- All the planning and other modalities regarding ICT facilities are looked after by the technical experts. The institute has assigned an employee for up-gradation and maintenance of IT facilities and Wi-Fi. He continuously monitors the requirements of IT facilities and are updated periodically as per the requirements. Institute strictly adheres to the Terms & conditions of License Agreements of ICT resource software.
- The college try to introduce latest technology in IT fields, the new IT facilities related equipments are purchased as per the demands

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

736809/-

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a simple policy and mechanism for maintenance and upkeep of the infrastructural facilities. The institute has assigned the duties to academic in charge for supervision of the maintenance and utilization of academic support facilities.

Maintenance of physical, academic and support facilities:-

- **IT facilities:** Computer systems, UPS, Softwares and Servers are maintained by outsourced technicians. In case of major issues of maintenance vendors are hired for maintenance of IT facilities.
- **Laboratory:** Equipments are maintained properly, calibrated and serviced periodically.
- **Class Rooms:** The class rooms are cleaned on daily basis monitored by institute supervisor.
- **Library:** Librarian with supporting staff has been appointed to maintain central library. At end of the Academic year stock verification is done.
- **CCTV, LCD etc:** The internet connectivity, CCTV security system, LCD projectors are maintained with the help of external agencies.
- **Sport /ground:** Physical Director of the institute looks after the sports facilities. The sports equipments are issued to the students as per the schedule of the events.

Maintenance of other support systems:

- Housekeeping for regular cleanliness done every day.
- The college Beautification and Cleanliness Committee took care of the maintenance of garden and campus regularly.

Utilization of physical, academic and support facilities:-

- The college utilizes its physical infrastructure maximum by operational time table made for maximum use of utilization.
- The Cultural and Co-Curricular activities are organized in the auditorium hall.
- The Auditorium, Seminar hall, Running track are provided to the Government, Non-Government and private agencies for their extension activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

414

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

26

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

21

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

06

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

07

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are given exposure to involve in administrative, co[1]curricular and extracurricular activities by including them as members of the committees The Student Council plays a crucial role in conducting activities related to teaching and learning, cultural activities, examination etc. The selection of the student as members of the student's council is as per the provisions of the sections 40 (2) (b) of the 'Maharashtra University Act 1994 . The following is the list of Committees having student representation and engagement which are appointed for smooth conduct of curricular, extracurricular and co-curricular

activities.. 1. Class committee 2. NSS committee 3. Sports Committee 4. Cultural Committee 5. Internal Quality Assurance Cell 6. Anti-Ragging Committee 7. Anti Sexual Harassment Committee 8. Grievance Redressal Committee 8.College Magazine Committee etc. Students actively participates in various administrative, co-curricular and extracurricular activities such as Blood donation camp, tree plantation, water conservation, cultural activities, celebration of festivals, organization of seminars, literary activities, Covid-19 awareness programme etc. Students are presented for leadership by making them in charge for organizing various departmental activities such as debates, poster and photography competition, quiz competition, annual day celebration, Study tours and extension activities etc. Programme anchoring and scheduling for various events and sports activities. Students are actively participates in key responsibilities such as fund raising for social causes when necessary.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association of the Institution is formally registered with the head "Maji Vidhyarthi Samiti, Kada" under Societies Act 1950, Reg. No. F-10061 on 21/02/2004 at Charity Commissioner Beed, Maharashtra. The purpose of association is to foster a spirit of loyalty and to promote the general welfare of our college.

Alumni of the College are well placed in the fields of education, business, professional fields, entertainment industry, academics and social work.

The Alumni Association has always been connected with the students and staff to exchange views on different aspects of the college development. The Alumni association of the college meets once in a year .They interact and share their experience with the students.

Alumni contributions:

Financial: The Alumni Association of the college has contributed financially for providing facilities and equipments for the use of students and faculty members. Alumni have donated Rs. 24455/- so far during the year.

Non- Financial Contribution:

- Theviews/feedbacks of alumni are considered for improvising the overall quality of the Institution.
- They plays a significant role in offering their expertise in curriculum framing .
- Some of our alumni are industrialists; they shared their knowledge and expertise with the students.
- Eentrepreneur alumnihave been providing inputs on how to start a new venture and turning them in to job providers.
- They provide information about the job opportunities available in their fields.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the Institution is the reflection of an effective leadership in tune with the Vision and Mission of the Institution.

1. Vision

- "Not Things but Men Can Change the World"
- Mission statement: Inculcation of desire for Knowledge in the students, helping them to proceed towards achieving all-round development
- Motto: "Sa Vidya Ya Vimuktye"

Institute Strives for;

1. Nature of governance: The institution has a structured governing system under the efficient leadership of the Governing Body supporting to achieve goals. The institution follows a democratic and participatory mode of governance with all stakeholders. The Governing body takes decisions that are in tune with the mission. The CDC has reformed the governance making it more responsive. The Perspective Plan made by IQAC is deployed effectively.
2. Perspective/Strategic Plan: Perspective plan is prepared by IQAC under the recommendations of Governing body, CDC and Principal.

Perspective plan;

- Introducing new programmes or courses.
- Extension of available area to accommodate more classrooms, laboratories, auditorium, staffrooms etc.

- Improvement of the scope and profile of the teaching-learning experience through greater use of ICT.
- Mobilization of funds of projects through the alumni and other stakeholders.

1. Participation of Teachers in Decision-Making Bodies.

- Teachers influence the institutional policy through the Teachers, Council representatives on the governing body, the finance sub-committee, the building sub-committee, hostel sub-committee of the college etc.

Besides, teachers are members and conveners of the various committees that are instituted for the day-to-day functioning of the college.

File Description	Documents
Paste link for additional information	http://admkada.com/agar/6.1.1%20Perspective%20plan%20and%20Achievements.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution practices decentralization and participatory management in keeping with its belief in collective leadership and democratic traditions. Practice of Decentralization reflects the policy decision making, planning and administration, and office management.

1. Governing Body: The management of Institution promotes a culture of decentralization and participative management involving all types of stakeholders in the process of decision making.
1. College Development Committee: CDC acts as a link between management and the college. It approves Perspective plans prepared by IQAC.
1. Principal: The Principal is authorized person to take decisions regarding academic, administrative and financial matters in accordance with the policy.

1. IQAC: The IQAC plays a vital role at academic and administrative activities of the College. Academic work is supervised throughout by IQAC coordinator under the guidance of Principal. More than 25 committees are formed for smooth functioning. Representatives of the Management, Principal, faculty members, and all are part of the committees.

1. Office superintendent: All office work is divided into various sections. The entire office work is supervised by Office superintendent.

Case Study:

Department of Zoology has organized One day National Webinar on Recent trends in zoology research and impact Publication on 27/11/2021.

Staff and student participation through following committees, Brochure Preparation and Acceptance committee, Distribution of the conference proceedings committee, Registration kit committee, Guest /speaker Invitation and escorting committee, Stage and seating Arrangement committee, Hospitality and catering committee. The involvement of all committees and both the teaching and nonteaching staff and students were the part of the event.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has prepared a strategic plan. While preparing this strategic plan, the institute has taken into consideration its growing needs, the feedback and suggestions which are received from the IQAC, the Students, Faculty, Alumni, and the Management. This plan included development of Academic as well as infrastructural facilities as follows;

- To introduce new skill oriented Courses.
- To organize more social oriented programmes.
- To organize Webinar for office Staff.

- To arrange campus interviews.
- To organize interdisciplinary national conference.
- To promote faculties for E-content Development.
- To submit proposal for research center in Chemistry.

Introduction of new skill oriented Courses

Our college is situated in rural area. Local students are getting an opportunity of higher education at Under Graduate and Post Graduate level in the faculty of Arts, Commerce and Science in few subjects. It is one of the renowned colleges in nearby area. The stakeholder of the college demanded to introduce new skill oriented Courses. This demand of the stakeholders was put by IQAC in front of College Development Committee. As per the decision taken and resolution passed in passed in IQAC meeting held on 16th Oct. 2021 Following six skill oriented courses started this academic year. 1. Goat Farming. |2. Repairing and maintenance of Electrical home Appliances, 3. Entrepreneurship development, 4. Travel and Tourism, |5. Personality Development and6. Water conservation.

Due to the introduction of the new courses in the college, the students got an opportunity to complete these courses and make their career in new field.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administrative Setup:

Governing Body: Governing Body is an elected body of the Anand Charitable Sanstha which governs the functioning of the institute. It decides the policy, directs the staff, supervises and controls the affairs of the Institution. It is responsible for the operation of all aspects of the institution including its finance,

human resource, educational and research functions and infrastructure arrangements.

College Development Committee: CDC is the policy making body which monitors the entire academic and administrative functioning of the college on behalf of Governing Body. It approves AQARs, Perspective plan and co-ordinates the execution of policies.

Administrative Committees: The Principal being the head of academic and administrative sections looks after smooth functioning of administration. The OS is head and custodian of the college office. Head clerk, senior clerks, junior clerks are the assistants of OS.

IQAC: It is responsible for fixing quality parameters for various academic and administrative activities IQAC plays a vital role and takes initiative for enhancement and sustenance of quality by framing the policies and preparing a perspective plan.

Grievance Redressal Mechanism: Grievance Redressal Cell is setup to address the grievance of staff and students. There is Anti Ragging Cell constituted as per the direction of UGC.

Service Rules, Procedures, and Recruitment:

The institution followed the Rules and regulations of the UGC, Govt. of Maharashtra, and Maharashtra Public University Act: 2016 regarding recruitment of teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://admkada.com/agar/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has put several welfare measures for the teaching and non-teaching staff.

Government welfare schemes for teaching and non-teaching staff:

- Keeping in view the future safety of employees, General Provident Fund (GPF) and DCPS for grantable staff.
- Gratuity: Gratuity is applicable to every staff after five year of permanent service.
- Retirement pension as per government rules and regulations.
- Accidental insurance of Rupees Ten Lakhs from the office of the Joint Director of higher Education Maharashtra.
- Medical leave and Mediclaim:. The institute prepares the proposal and forwards it to government through proper channel so as to avail the claim of employees.
- LIC schemes auto-debit is done through the college.

Cooperative Credit Society: Shetkari Shikshan Credit Co-operative Society is established to get financial support for teaching and non-teaching staff. Society lend loan up to Rs. 300000/- and emergency loan up to 50000/- for various purposes. Loan facilities from different co-operative and nationalized banks, for which the college takes guarantee of refund.

Staff has been provided following leaves as per the rules and regulation of the state government.

- Causality leave ,Medical leave ,Maternity leave, Paternity

leave

- Study leaves for Ph. D. induction programme, Orientation, Refresher courses, FDP/STC for professional up-gradation of the faculty
- Duty leave and financial support to participate in academic ventures
- CAS Benefits

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

08

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

09

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

18

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Response: The institution has an effective performance appraisal system for teaching and non-teaching staff. An effective performance management system plays a crucial role in managing the organization in an efficient manner.

Performance appraisal system for teaching staff:

The performance of the teaching staff is evaluated by Performance Based Appraisal System (PBAS) as per guidelines of UGC. The performances are classified into three categories;

1. Teaching, Learning and Evaluation related activities,
2. Co-Curricular, Extension and Professional Development related activities and
3. Research Publications and Academic Contribution.

At the end of each academic year, the data pertaining to the above categories are collected from each faculty member in the proforma suggested by UGC.

Based on the data collected, API scores are calculated for above three categories. The PBAS proforma filled by the Faculty Member is checked and verified by API Screening Committee followed by IQAC and fix API scores to be achieved by the faculty members in the three categories. Based on the API scores the teachers are promoted to next higher position through Career Advancement Scheme (CAS).

Performance appraisal system for non- teaching staff

All non-teaching staff is assessed periodically through a structured mechanism and annual confidential reports. The various parameters for non-teaching staff are assessed under different categories i.e.

- Character and Habits
- Discipline and regularity
- Work efficiency and commitment.
- Departmental Abilities,
- willingness to learn
- Relations/Co-operation with superiors, subordinates,
- Besides they also assess the behavioral aspects like group behavior, acceptability, punctuality etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response:

The institute has a formal mechanism for internal and external audits. The accounts are regularly audited every year to ensure financial compliance.

Process of Internal Audit: The internal audit is a continuous process. The internal finance committee and the Qualified Auditors from external resources have been appointed for internal audits. The accounts are audited by chartered accountant regularly as per the government rules at the end of each financial year. Kotecha & Company, Beed is appointed as an external auditor by the institute. The auditor verifies all payments, receipts, vouchers of the cash transactions, ledgers and cash book and ensures that all payments are duly authorized after the audit. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. The audited statement is duly signed by the authorities of the management and C. A

Process of the external audit: Process of the external audit: The government assessment and audit is carried out by the Joint-Director of Higher Education, Aurangabad. The auditor ensures that all payments are duly authorized after the audit. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. The financial records are certified i.e., income and expenditures, balance sheet and prepared notes to accounts are certified. The audited statement is duly signed by the authorities of the management and chartered accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Response: The Institution has a well devised resource mobilization policy which aims effective mobilization and optimal allocation of resources. Institute has designed some specific rules for the fund usage and resource utilization. The mobilized fund is optimally used by the college.

Mobilization of Funds:

- Students fees
- Salary grant from the State Government.
- UGC Grants
- The management provides need-based loans.
- Various government and non-government agencies provides funds for research and organization seminars, conferences and workshops.
- Funding from alumni donors
- The affiliating University provides funds for various academic and research activities.

The funds are effectively utilized for the purpose for which it is granted.

Optimum utilization of funds is ensured through:

- Adequate funds are allocated for effective teaching-learning practices.
- Budget is utilized to meet day to day operational and administrative expenses.
- Enhancement of library facilities needs to augment learning practices and accordingly requisite funds are utilized.
- Adequate funds are utilized for maintenance of infrastructure.
- The institute has a formal mechanism for internal and external audits.

Optimal Utilization of other Resources:

- Optimum utilization of classrooms and laboratories.
- The available physical infrastructure is optimally utilized.
- The books and Instruments purchased through MRP are used in the departmental laboratories.
- The central auditorium of the college is used for various curricular, co-curricular activities.
- The college infrastructure is utilized as an examination centre for Government examinations.
- Teaching and non-teaching staff benefited by computer lab.
- Gym can be utilized by staff.
- The auditorium and play grounds are utilized by society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response :

The IQAC has consistently striven to institutionalize quality assurance strategies and processes at every level of the institution functioning.

The IQAC has regularly convened meetings. It plans for development of quality parameters for the various academic and administrative activities. IQAC monitors teaching learning, evaluation and research promotion.

The IQAC prepares, evaluates and recommends;

- Institutional Perspective plan.
- Annual Quality Assurance Report
- Self-Study Reports of various accreditation bodies (ISO, NIRF etc.)
- Performance Based Appraisal System (PBAS) for CAS
- Environment Audit, Green Audit, Energy Audit
- Action Taken Reports

After the previous accreditations, the institute has undertaken many Incremental improvements for quality initiatives.

- Teaching-learning process: The use of ICT tools has become an integral part in teaching -learning process. Apart from lecture methods of teaching IQAC encouraged teachers to adopt innovative teaching ICT based teaching.
- Completion of Syllabus: Teaching diary is maintained by the staff and is verified by HoDs and the Vice Principal. Monthly report of completion of syllabus is collected and verified.
- Exam reforms: IQAC gives necessary directives to internal Exam Committee and faculty to conduct and evaluate Internal assessment.
- Learning outcomes: College has designed a set of graduate attributes and POs, PSOs and COs in tune with the University curriculum.
- Curricular Initiatives:-
 - From academic session 2021-22 M. Sc. Zoology is introduced.
 - The institute have introduced three B.Voc. Courses during 2020-21.
 - The institute introduced twelve certificate courses during 2021-22.
- Developed structured mechanism for analyzing obtained feedback.
- Established more MoUs and collaborative linkages with other institutions.
- Well planned mentor-mentee scheme

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Response: The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance and circulate. After the previous accreditations, the institutes have undertaken many Incremental improvements for quality initiatives

The significant initiatives are taken as follows.

1. Curricular Initiatives:-

- From academic session 2021-22 M. Sc. Zoology is introduced.
- The Proposal for Chemistry research center is submitted affiliated University.
- The institute introduced six add on certificate courses.
- The Parent university has introduced Choice Based Credit System (CBCS) for M. Com. I and II year from the academic session 2015-16 , B. com I year from 2018-19, II year 2019-20 and third year from 2020-21, M. A. Marathi I & II year from 2015-16 and M. Sc. Chemistry from 2015-16 and M. Sc. Zoology from 2021-22. The same scheme is followed by the institution.

1. Teaching-learning reforms:

At the beginning of the every academic year, the teachers planned the teaching schedule according to the University academic calendar.

- Apart from lecture methods of teaching, the faculties have adopted the innovative teaching approaches/methods by using ICT. The teachers prepares ICT based e- content such as PPTs, PDFs, and Videos. Teachers also used the interactive approach of teaching aids by using the LCD projector, Library is fully automated. In Library software SOUL is upgraded to version 3.0. Web OPAC facility is started..

Barcode based issue/return has been started. Besides N-list programmes are provided to students and teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

We strictly observe safety and security of females. The confidence among girls is built organizing different programs and activities. The college campus is lighted & under CCTV surveillance. Anti-ragging and anti harassment committees are functional. Vigilance squad of police station does orientation of local girls on awareness of security at the beginning of Academic year. There is a 'Police Station Kawach Whats app Group' in which lady candidate and teachers can raise complaint. e. We follow mentor mentee

scheme. College organizes lectures of eminent personalities to create legal awareness, community awareness, and health consciousness among women students. College has separate ladies room. The patrolling van of local police 'Nirbhaya Pathak' periodically visits. Besides the curriculum, we organize seminars, conferences and workshops as co-curricular activities. Taluka administration also organizes counseling programs. The college organizes state-level inter-collegiate elocution and poetry recitation competitions. Gender equity and sensitization topics are prominently prescribed for these. Girl students participate in various sports activities. Student council has equal ratio. CDC & IQAC has representation of ladies. College magazine gives chance to student's expression. The institute takes initiative to avail government scholarship. N.S.S. unit of college has a good number of girl students and a Lady Program officer in N.S.S Unit.

File Description	Documents
Annual gender sensitization action plan	http://admkada.com/agar/7.1.1%20Gender%20sensatization%20plan%20and%20action%20plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://admkada.com/NAAC/Facilities%20for%20Women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has lush, green campus giving priority to keep it clean and eco-friendly. The faculties and students are regularly advised to reduce waste at lower extent. The solid waste is regularly collected by the garbage town council. The college has a vermin-compost unit in which organic waste is converted into bio-fertilizer by the vermin-composting. Garden waste, kitchen wastes from the college canteen and other wet waste are collected from different areas of the campus. Dry waste, mainly leaf litter is allowed to decompose systematically over a period. Partial waste recycling system is maintained on the campus by utilizing the sewage water for nearby trees. The boards with meaningful slogans are displayed to bring environmental consciousness among the students as well as stakeholders. Old newspapers, and raw paper material (Raddi) is sold out periodically.

For E-waste: Our patron Sanstha had constituted a committee for it. They suggest us to collect the non-working laboratory equipment, computers, monitors, printers and batteries etc. as scrap materials. We have a active MOU with Shree Computers Kada, for E-Waste management. Those are collected on the systematic basis following the rules to the head office. The college has set up sanitary napkin vending machine for the girl students. Regular maintenance of drinking water tap, drip lines etc checked regularly.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://admkada.com/aqar/7.1.3%20Geo%20tagged%20photographs.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

A. Any 4 or all of the above

with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage
including tactile path, lights, display boards
and signposts Assistive technology and
facilities for persons with disabilities

(Divyangjan) accessible website, screen-
reading software, mechanized equipment

5. Provision for enquiry and information :

Human assistance, reader, scribe, soft copies
of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Response - Most of the students taking admissions in the college are local and belong to the nearby villages. In major extension activities local citizen's participation is commendable. The college is playing an effective role of catalyst in the surrounding villages to maintain the peace and national integration. The college regularly organizes different activities for inculcating the values of tolerance, harmony towards cultural diversities. Our college belongs to the rural background. Its activities have a very positive impact on the society's cultural & communal thoughts directly. This area comes in Marathwada region its socio- economic conditions are different than the other developed regions of Maharashtra. Most of the students admitted in our college are belong to the farmer's family. Our college tried to gather number of farmers from nearby villages through "Farmer's Meet". The importance of soil testing was also mentioned for good health of soil and to maintain the soil fertility. N.S.S volunteers and staff members persuaded the villagers of our adopted village Saratewadgaon to get vaccination Covid-19. The students are inculcated with the tolerance and harmony about

cultural regional, linguistic communal socio-economic and other diversities by arranging experts lectures on different topics. Literary association celebrates social oriented activities. Thus, the college has created very positive image for all the communities and they help the college in the developmental activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Response- This college is a role model of best governance and democracy. The college is recognized in the vicinity as a 'Center of Social Transformation'. The motto of the Sanstha is Not things but men can change the world. Preamble of the constitution is displayed in the office of the Principal. The fundamental duties and rights, Citizen's Charter, National Anthem, and Pledge etc. are clearly displayed in the campus. 'National Anthem' is compulsorily broadcasted in the college through the loudspeaker exactly at 11.00 in the morning. It reflects the strong attachment of the students, employees and the citizens towards the values of Indian Constitution. Our institution had arranged number of programmes covering freedom of expression through which the students can get courage to express them. Many of our teachers deliver lectures on the constitutional obligations, national unity and social harmony in the college, town and in nearby villages. 26th November, is celebrated as 'Constitution Day' in our institution. Every year, lectures of eminent speaker are organized on that day to reiterate the significance of the constitution of India. The National Unity Day is also celebrated every year in the college on the occasion of Birth anniversary of Sardar Vallabhbhai Patel. On this day 'Pledge of Unity', 'Ekta Ralley' is organized. Consumer day, The Voter's Day, International Yoga Day, Legal Literacy, Freedom of expression programmes had been conducted by the institution from time to time.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

A. All of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is known for heritage and celebrations. The college organizes activities on the days of national importance to recall the events or contribution of our leaders in building the nation and imbibe moral and ethical behavior of students. Birth anniversary of Savitribai Phule is celebrated on 3rd January, 6th January reporter's Day, 12th January Birth anniversary of Rashtramata Jijau and Swami Vivekananda, 15th January Celebration of Makar Sankranti as Traditional Day, 23rd January Birth anniversary of Netaji Subhash Chandra Bose, 26th January Republic Day of India, 19th February Birth anniversary Chhatrapati Shivaji

Maharaj, 12th March Birth anniversary of Hon. Yashwantrao Chavahan
11th April Birth anniversary of Krantijyoti Mahatma Jyotirao
Phule, 14th April Birth anniversary of Dr. Babasaheb Ambedkar, 1st
May Maharashtra Din, 21st June International Yoga Day, 26th June
Birth anniversary of Chhatrapati Rajarshi Shahu Maharaj, 11th July
World Population Day, 23rd July Forest Conservation Day, 1st
August Birth anniversary of Annabhau Sathe & Lokmanya Tilak, 15th
August Independence Day of India, 5th September Birth Anniversary of
Dr. Sarvapalli Radhakrishnan celebrated as Teacher's Day, 2nd
October Birth anniversary of Mahatma Gandhi & Lal Bahaddur
Shastri, 31st October Birth anniversary of Sardar Vallabhbhai Patel
, 1st December World AIDS Day, 10th December Human Right Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice I

1.Title: Developing eco-friendly culture in Adopted Village

Objectives:

- To create ecological awareness

The context: Average rainfall in Ashti taluka is 670 mm. We take initiatives for the conservation of water in adopted village for developing eco-friendly culture.

The practice: Special & regular camps of NSS were organized periodically as per plan. Motivational personalities were called for inspiring volunteers and villagers.

Water conservative measures

Evidence of success: Water level and greenery increased. Change in the socio-economic life of the villagers.

Problems encountered and resource required: Scarcity of money was the major hindrance.

Notes: Villagers can do hard work but they need to be oriented, persuaded, motivated, and guided properly.

Practice II

Title: Atal Anand Ghanvan

Objective:

- To grow maximum number of plants in minimum place

The context - College decided to create Atal Anand Ghanvan based on Miyawaki dense forest. concept

The Practice -As per the decision of IQAC, decided to set up dense forest on 06 R. This project was initiated during July 2021. Planted 1810 plants of 34 varieties. **Evidence of Success:** Today the forest scenery is eye catching. Almost all the trees planted are vibrant, full of lush and green. Plants are grown up 12-15 feet within 18 months,

Problems Encountered and Resource required - Scarcity of water is crying need of every summer. Staff raised the fund to watering plantation.

Notes-This project is based on concept of Japanese Botanist Miyawaki. One R land could grow minimum 250 to 300 plants. It must be adopted by all the countries to overcome pollution

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

We strive to make the students learn the best out of curriculum. Institution encourages students to participate in variety of co-curricular, extracurricular and extension activities. Today this college imparts education through 19 UG, 04 PG, 02 Research Centers and 03 B.Voc. Courses. Institution caters the requirement of students for skill development and employability. The faculty in our institution is experienced and more than 91% having doctorate degree. Today here are 22 research guides.

Our college has adopted Anandwadi village for developing eco-friendly culture. To participate along with local community and achieve the overall growth of adopted village is our distinctiveness. College took initiatives for the conservation of water along with eco-friendliness. Plantation took place and greenery increased multiple times. Water audit carried out, cleanliness drives made a permanent stamp on the villagers mind, they got sufficient lessons about environment awareness and its preservation, soil testing succeeded, solar energy initiatives introduced, water table level increased, the river was widened, and socio-economic conditions of the common men improved. The location of this village is now endowed with natural beauty, serenity and tranquility. Through this activity we could inculcate social responsibility, awareness about natural resources, pollutions, conservation and management of water and plantation.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution ensures effective curriculum delivery through a well planned and documented process Effective implementation of the curriculum is done with a focus on the objectives and goals of the institution, Academic calendar: is prepared by IQAC in advance for smooth functioning of academic curricula.

Teaching plan: The Principal suggests to prepare academic teaching plan of all teachers. Each faculty member prepare and submits annual teaching plan at the beginning of year.

Teaching Diaries: Each teacher prepare teaching diary having daily work notes including time of lecture, topic taught etc. Teaching diary is supervised by their respective heads.

Time table: At the beginning of year time table committee frames the time table as per the curriculum and distribute to all departments and also display on the notice board for convenience to students. All the departments strictly follows time table. Internal assessment: Each department conducts continuous assessment which includes class tests, tutorials and group discussions seminars etc.

Organization of study tours: The various departments organize industrial tours, field visits and visits to historical places to get practical knowledge of the course content.

Guest Lectures: Departments arranges guest lectures of experts on curriculum.

Feedback on curriculum: Feedback is collected from random students for the improvement of teacher's quality. They render their suggestions about the curriculum. The suggestions are analyzed and are taken into consideration and work accordingly on it.

Infrastructural facilities: The curriculum is delivered effectively through ICT tools and various teaching aids.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE). Before the commencement of the academic year, the academic calendar committee prepares containing the relevant information regarding the teaching learning schedule various events to be organized, holidays, dates of internal examination, semester examination etc. The Schedule of internal examinations, seminars, project work, unit test and semester examinations etc. is given in academic calendar. Examination schedule of exams is announced and displayed in advance. The review of internal assessment is taken by the Principal regularly. Examination committee is formed at the college level which monitor overall internal assessment process. The record of internal assessment is maintained at college level. Every department has to submit the compliance of the academic calendar as part of their annual submissions. The compliance is verified with documentary evidence. The process is as follows:

Teacher: Every teacher is assigned the subjects to be taught during the academic year. The teacher plans the teaching and evaluation schedule of assigned subject.

Head of the Department: The Head of the department compiles the academic plan submitted by the teachers and ensures the Continuous Internal Evaluation at both the internal as well as the University level.

IQAC: The IQAC compiles the inputs received from the various departments.

Stakeholders: The stakeholders are aware about the Continuous Internal Evaluation of every department in the college.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above
---	----------------------------

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

--

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

216

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

216

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College follows the syllabus designed by affiliated university. Many courses are linked directly or indirectly with cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability.

Professional Ethics:

Professional ethics are taught to students as part of their holistic development. Ethical practices such as truthful information, facts, and unprejudiced approach are taught in content of syllabus. Issues of professional ethics are addressed in the curriculum of Sociology, Political Science, Economics, Public Administration and History.

Gender Sensitivity:

The cross-cutting issues related to gender are reflected in the curriculum of sociology, Political Science, Hindi, Zoology etc. The College has Women Grievance Redressal Cell, Anti-ragging cell, counseling committee and discipline committee to provide counseling to students, promote gender equity among students Organization of Gender sensitization programmes.

Human Values:

- Literature and languages promote human values like equality, brotherhood and integrity.
- Scientific Methodology and Current Affairs nurtures a scientific temper among students.
- Co-curricular Activities such as Blood Donation Camp, Beti Bachav Beti Padhav, Cleanliness Campaign, Awareness rallies, etc. inculcate human values.

Environment and Sustainability

- A separate compulsory core course on Environmental Science is included in second year curriculum.
- Literature in languages, social sciences and sciences promote the awareness about environment.
- We make student aware about the importance of water conservation, waste Management, E-waste Management for preserving the environment.
- Garden of medicinal plants helps students to study medicinal use of plants.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

129

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
---	---------------------

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://admkada.com/feedback.aspx

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2700

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

749

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After the completion of the admission process, we conduct welcome program. Through this programme, Principal Addresses students about teaching-learning and evaluation process, code of conduct and students' support services. We identify the learning level of the students by their academic track record, through class-room discussion, question and answer method by considering their subject knowledge and previous year's performance. The academic performance of the students helps in identifying the slow and advanced learners Initiatives for advance learners:

- Advanced learners are provided several facilities to develop their knowledge and skills.
- The teachers take extra efforts in helping them with an additional and personal interest.
- They are provided with the additional time, and are motivated to read advanced reference books by providing them additional library facilities.
- They are encouraged and guided to participate in various curricular and co-curricular activities viz, Science exhibitions, quiz, elocution, and debate etc.
- They are felicitated for their academic performances.

Initiatives for Slow learners:

- Teachers pay personal attention to the slow learners through extra classes.
- They take extra efforts to make the slow learners understand difficult concepts. Extra time is allotted to slow learners to complete their tasks. More attention is given towards slow learners for their academic improvement. Personal attention given by the teachers helps to build the confidence of the learners.
- They also use counseling for the emotional support.
- The parents are informed about the poor academic

performance of their children.

File Description	Documents
Link for additional Information	http://admkada.com/NAAC/Inclusion%20programs.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1489	60

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The institution takes initiatives and conducts various Student centric methods that learning became more experimental, participatory and problem solving.

- **Experiential learning:**

The college exercised experiential learning by conducting industrial visits, field trips, study tours, preparation of Wall magazines etc. These activities broadens knowledge and wisdom of students as well as get practical and theoretical knowledge. Assigning practical work like preparation of posters, models and projects enables the students to enhance their creativity.

The historical sites are visited by various departments to understand the historical importance of the places.

- **Participative Learning**

The college organizes curricular, co-curricular, extra-

curricular activities by which learning became more participatory and socialistic. We celebrates Science day, Environmental awareness day, Geography day, Sports day, Hindi Diwas etc. In which students participates. They also participates in activities like Tree Plantation, Blood Donation Camps, Awareness programmes and rally's. Students representative are nominated in various which improved administrative skills.

- Problem solving methodologies:

In problem solving method a systematic and orderly process is adopted for carrying out the teaching learning process. Students participates in various events like Group Discussions, Seminars, Oratory competition, Debates, Quiz competitions, Poetry Recitation Competitions, etc. These events develop a sort of critical and creative thinking among the students.

Use of ICT by Faculty:

The institution uses social media effectively to enhance the learning experiences. You-Tube, E-mails, WhatsApp group, Telegram Group Facebook are used as platforms to communicate, provide material and share information

- Google classroom is used to manage and post course related information.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://admkada.com/NAAC/Experimental%20Learning%20Methods.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Now days, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. The teachers use online education resources, social networking sites, and blended learning platforms to effectively deliver teaching and provide enhanced learning experience to the

students.

Teachers prepare modules on important topics, which are produced, recorded and made available for students online. Out of 37 teachers, almost all teachers of the college are using ICT tools and resources available in campuses. Around 90 to 100% faculties are using ICT in education to support, enhance and optimize the delivery of education, so that Students learning can be strengthened and made effective.

ICT Tools are Using by faculties are:

1. Desktop and laptops are connected with high speed internet Wi-Fi,
2. LCD Projectors,
3. Digital cameras,
4. Printer,
5. Photocopier,
6. tablets,
7. Pen Drive,
8. Scanners,
9. Microphones,
10. Smart board,
11. DVDs and CDs,

Use of ICT by Faculty:

- YouTube, E-mails, WhatsApp group, Telegram Group are used as platforms to communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and share information.
- Google classroom is used to manage and post course related information- learning material, quizzes, assignments, etc.
- Online Classes through Zoom, Google Meet, Teachmint, Microsoft Team.
- MOOC Platform is also used (NPTEL, ARPIT, SWAYAM, etc)
- Recording of video lectures is made available to students for long term learning and future referencing.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://admkada.com/NAAC/Use%20of%20ICT%20in%20Teaching%20Learning%20Process.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

59

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

60

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

46

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

931

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The continuous internal evaluation (CIE) system is nothing but an assessment framework designed to monitor the gradual progression of the students in terms of educational standards.

The college has transparent and robust evaluation process in terms of frequency and mode. Academic calendar is prepared at the beginning of each semester and is made available on the college website and notice-boards of the departments. Thus, students know about the dates of class tests, submission of assignments well in advance and hence, can plan accordingly. The dates and schedule of internal assessment are displayed through the notices to the students well in advance In order to ensure transparency in internal assessment Students who are admitted to the concerned course are assessed continuously through various evaluation processes at college and University level.

The ability of the students is assessed in terms of subject knowledge, skill, aptitude etc. Continuous evaluation is made through Group Discussion, Unit Tests, Assignment Submission, Field Visit/ Field Work and Seminars. Unit tests are conducted regularly as per the schedule given in academic calendar.

Internal examination schedule is displayed on notice board in advance. Unit tests are conducted by all teachers at the end of each unit of syllabus.

The performance of the students is displayed on the Notice board. It is a practice of the college to show internal examination answer books after evaluation to the students in the class for self-evaluation. Students are free to interact with the teacher to resolve grievances if any, regarding the assessment.

File Description	Documents
Any additional information	View File
Link for additional information	http://admkada.com/NAAC/Internal%20Exam%20Committee%20Report.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has evolved a mechanism for redressal of grievances related to internal and external evaluation is as as per the directives of The Dr. B. A. M. University, Aurangabad. The student can approach the individual Teacher or Principal to redress the examination related grievance as per the requirement and jurisdiction of the grievance.

1. Grievances related to institute level conducted examinations.

- At Institute level, an examination committee is constituted to handle the issues regarding evaluation process.
- The internal marks are displayed on the notice board.
- The assessed internal test papers are shown to the students for self-assessment.
- In case of any grievances regarding internal assessment,

the student is free to interact with the respective teacher.

- If a student is not satisfied with the marks awarded even after resolved by the teacher, then he may represent the same to the HOD concerned. All such representations are taken positively and are reassessed by another teacher if necessary.

File Description	Documents
Any additional information	View File
Link for additional information	http://admkada.com/NAAC/Mechanism%20of%20Internal%20and%20University%20Examination.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students.

The college has clearly stated POs, COs and Learning Outcomes. These outcomes have been set, taking into account the variety of programmes and the heterogeneity of rural and urban students. The Programme Outcomes are mentioned by the affiliating university in the syllabi prescribed to each class. In the beginning of year the programme outcomes are verbally communicated to the students. They are also displayed on college website and brochure.

Course Outcomes as well as Learning Outcomes depend upon the nature of course and the subject concerned. They are clearly mentioned in the syllabus of particular class and subject. The students are encouraged, guided to learn and imbibe these outcomes. They are also percolated to students through organization and participation of co-curricular and extra-curricular activities.

There are certain ways to assess whether the programme outcomes

have been achieved or not. The performance of students in university examinations and in different internal examinations is a parameter of outcome assessment. For the assessment of students, summative and formative approaches are followed. Records of academic results and other achievements are maintained by the departments.

Following are some of the Programme, Course outcomes related to our courses. Communication skill and competitive spirit, literary sensibility. Good citizenship with soft skills development. Constructive social work through women empowerment, gender equity, Opportunities to differently abled students, knowledge of respective subject.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://admkada.com/agar/Course%20Outcomes%20(COs)-%20Programme%20Outcome-%20Programme%20Specific%20Outcome%202020-2021.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- Programme Outcomes (POs) contain creating and developing among students' aptitude/ skill/ ability/ capacity for
 1. Employment
 2. Research
 3. Critical thinking
 4. Social Awareness and Interaction,
 5. Political Consciousness,
 6. Ethics and Responsible Citizenship, and
 7. Awareness of and Sensitivity to Environment and Sustainability, and
 8. Women Empowerment and Inclusive Education.
- Programme Specific Outcomes (PSOs) and Course Outcomes (COs) include producing among students:
 1. knowledge and skill of the subject

2. awareness of and sensitivity to local, national and global problems related to deprivation, socio- political issues, gender, environment, and discriminatory and
3. exclusionary practices.
4. interest and capacity for research and
5. employment capacity

Evaluation and the level of attainment:

- Knowledge and skill that students acquire in their subject and also their capacity for critical thinking, are evaluated through CIE, end semester examinations and personal interaction. Attainment of these outcomes is excellent, with pass percentage ranging between 75% to 90%.
- Regarding attainment and evaluation of (PSO& CO-II) following details can be mentioned:
 1. University has introduced several self-financing programmes which centre on topics of gender, environment, human values and skill development.
 2. Most departments organize departmental seminars, surveys, presentations, debates, internship etc. on topics dealing with vital social, political, economic, ethical and environmental issues of the time. Some of these activities are assessed.

Active participation of students in NSS and activities of departments attests to their sense of Ethical and Responsible Citizenship. The attainment is satisfactory evidenced through their responsible contribution to Department activities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://admkada.com/agar/PO%20of%20All%20Department%202019-20.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

220

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://admkada.com/Criteria%E2%80%93II.aspx

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://admkada.com/agar/2.7%20-%20Student%20Satisfaction%20Survey%202021-2022.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and

non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

17

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

116

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

39

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In accordance with the mission of the college, we strive for the personality development of our students and make them a socially sensitive and responsible person. The college organizes various extracurricular and extension activities to promote institute-neighborhood relations. Considering the moral responsibility towards the society, the students of our college actively participate in social service related activities. To address this we engage the students in activities conducted through NSS and other departmental activities carried out in collaboration with GOs & NGOs.

A seven-day camp was organized by NSS during 16-22 March 2022. The volunteers organize the various events like tree plantation, environment conservation, water conservation, water management, water crisis, evils of superstitions, health awareness, anti-drug campaigns, etc.

- Employment Gathering on 08.06.2022
- Sustainable Economic Development in India, Challenges for

sectorial Growth during 30.04.2022 to 01.05.2022

- Women's Day 8th mar. 2022
- Constitution Day 26.11.2021
- National Integrity day celebrated on 31.10.2021
- Swachha Bharat Ahiyan: Vishes Janjagruti Karykrmantargat Swachhata Daud on 27.10.2021.
- We organized blood donation camp on 05.08.2021.
- Tree Plantation on 01.07.2021.
- Yoga day 21.06. 2021

Impact Analysis:

Involvement in extension activities may inculcate a sense of social and civic responsibility, social inequity and gender disparities. They can identify the needs and problems of the community and develop the competence for team work and sharing of responsibilities. Democratic values and leadership qualities inculcate among the students and can contribute to national integration and social harmony. A sense of empathy develops among students and can identify opportunities for contributing to community's socio-economic developments

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

23

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1211

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The College encompasses a well maintained green campus with construction of building is 5475.21 sq.mt. spread over 10 acres of land ensuring adequate availability and optimal utilization of physical infrastructure for teaching learning activities.
- The college encompasses sufficient number of well furnished, well ventilated, spacious 25 classrooms ,04 ICT classrooms and one Smart classroom for conducting theory classes.
- There are 13 laboratories which are well equipped and are utilized for conducting practical classes as per the requirements of the curriculum.

- The College has a multiple seminar hall cum auditorium with LCD projector, computing system and Internet facility.
- There are 120 computers with updated versions for office and students. They help students and teachers to develop their software knowledge. The campus is supported with Wi-Fi facility of 100 mbps.
- Central library is fully computerized by automating the issue of books with bar code reader.
- The institute played a proactive and supportive role in grooming students in sports. The institution has adequate facilities for sports and games.
- A well-equipped gym with advanced equipments.
- Yoga: Yoga practice is conducted in a separate yoga hall. The special lectures on yoga are organized.
- A specious Botanical Garden with medicinal plants is developed in the campus. College has developed Atal Anand Ghan van (Miyawaki Dense forest) on 06 R in college campus. 'Eco-Friendly Open Class Room' is an initiative to provide the importance of Nature in the process of teaching and learning in the campus.
- The Institute has a tank for water storage and percolation under rainwater harvesting scheme.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://admkada.com/NAAC/Physical%20Infras tructure%20and%20Facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute played a proactive and supportive role in grooming students in sports and cultural activities. The students participate in inter institute, inter university, state level, national level and international level competition Sports. Infrastructural and instrumental facilities have been developed for extracurricular activities. Department of Physical Education encouraged students by providing expert coaching for various games. A well-equipped gymnasium center is available in the campus.

Outdoor Sports Facilities :

- An athletic 400 meter running track,
- 01 Cricket ground.
- 02 Kabaddi Ground
- 01 Kho-Kho ground
- 02 Volleyball Ground
- 01 Basketball Court
- 01 Handball ground
- Archery Kit

Indoor Sports facilities:

- Weight lifting,
- Power lifting
- Chess
- Carom
- The students are trained by the trainers to participate in Inter-Collegiate University, State and National level competitions.

Gymnasium:

- Gymnasium: A well-equipped gym with advanced equipments like Tread Mill, Gym Bar, Leg Curls, Abdomen Crunch, Orb trek, Dumbbells, Bench Press Stand, Six Station Gym, Air Walker etc.

Yoga: Yoga practice is conducted in a separate yoga hall. The special lectures on yoga are organized

Infrastructure for Cultural Activities:

Infrastructure for Cultural Activities:

The institute encouraged the students for participation in different events and competitions at Inter Collegiate University, State and National. An open air auditorium is available for cultural activities. Practice sessions of cultural activities such as plays, mimes, folk dance, one-act plays, street plays are performed

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://admkada.com/NAAC/Physical%20Infrastucture%20and%20Facilities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

01

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

04

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2786604

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Response:

The Library (KRC) plays a central role in enhancing the quality of academic and research environment. It comprises collections of academic books, journals, magazines, research projects, rare

books, other knowledgeable books, newspapers etc. Library fulfills the need of researchers, teachers and students.

The library is fully automated through Integrated Library Management Systems (ILMS) known as SOUL (Software for university library).

Name of ILMS Software

Library Management Software SOUL

Nature of the Automation

Fully

Current Version

3.0

Year of Automation

2009

SOUL software is a powerful search engine for the retrieval of any bibliographic database. Various activities of the library such as data entry, issue and return, renewal of books, member logins etc. are done through the software. The status of books such as withdraw/write-off/ damaged/ lost and paid is easily located.

The routine works of the library like accessioning, classification, cataloguing, circulation, serials, article indexing and OPAC and report generation is being carried through this software.

Barcode readers and software helps to make daily transactions very fast and accurate. OPAC system deals with the Catalogues and Search of the Books present in the Library on basis of various criteria like: Accession Number, Title, Author, Subject and Publisher with the details and the status of the books present in Library.

A user can use MOPAC (Mobile Online Public Access Catalogue) for searching titles using smart phones. They can see book issue details, new arrival details, books transaction history

and overdue details etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

80167/-

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

10

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The college provides IT-infrastructure to cater the needs of teaching-learning process, research work and administrative tasks. It comprises computing-equipments, server, software and internet facilities.
- Computer labs, language lab, research lab, administrative sections, reading room and all departments have provided with computers and internet facilities. The students are encouraged to use IT-infrastructure in the best possible way to enrich their learning.
- In the institution, there are more than 120 computers.
- Institution has 4 ICT classrooms and one smart-classroom, 2 seminar halls and an auditorium well equipped with facilities like LCD projectors, having internet LAN, Wi-Fi facility, audio-visual aids.
- The laboratories, departments and offices have upgraded-computing-systems.
- The library is fully automated through Integrated Library management Systems (ILMS) known as SOUL .
- E-Governance has been implemented in the areas of Admission, Library, Administration, Account and examination.
- The website of the college is administered and updated regularly by the website committee.
- The entire campus is brought under CCTV surveillance
- All the planning and other modalities regarding ICT facilities are looked after by the technical experts. The institute has assigned an employee for up-gradation and maintenance of IT facilities and Wi-Fi. He continuously monitors the requirements of IT facilities and are updated periodically as per the requirements. Institute strictly adheres to the Terms & conditions of License Agreements of ICT resource software.
- The college try to introduce latest technology in IT fields, the new IT facilities related equipments are

purchased as per the demands

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

109

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

736809/-

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a simple policy and mechanism for maintenance and upkeep of the infrastructural facilities. The institute has assigned the duties to academic in charge for supervision of the maintenance and utilization of academic support facilities.

Maintenance of physical, academic and support facilities:-

- **IT facilities:** Computer systems, UPS, Softwares and Servers are maintained by outsourced technicians. In case of major issues of maintenance vendors are hired for maintenance of IT facilities.
- **Laboratory:** Equipments are maintained properly, calibrated and serviced periodically.
- **Class Rooms:** The class rooms are cleaned on daily basis monitored by institute supervisor.
- **Library:** Librarian with supporting staff has been appointed to maintain central library. At end of the Academic year stock verification is done.
- **CCTV, LCD etc:** The internet connectivity, CCTV security system, LCD projectors are maintained with the help of external agencies.
- **Sport /ground:** Physical Director of the institute looks after the sports facilities. The sports equipments are issued to the students as per the schedule of the events.

Maintenance of other support systems:

- **Housekeeping** for regular cleanliness done every day.
- The college Beautification and Cleanliness Committee took care of the maintenance of garden and campus regularly.

Utilization of physical, academic and support facilities:-

- The college utilizes its physical infrastructure maximum by operational time table made for maximum use of utilization.
- The Cultural and Co-Curricular activities are organized in the auditorium hall.
- The Auditorium, Seminar hall, Running track are provided to the Government, Non-Government and private agencies for their extension activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

414

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by

the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

26

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

21

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

06

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

07

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are given exposure to involve in administrative, co[1]curricular and extracurricular activities by including them as members of the committees The Student Council plays a crucial role in conducting activities related to teaching and learning, cultural activities, examination etc. The selection of the student as members of the student's council is as per the provisions of the sections 40 (2) (b) of the 'Maharashtra University Act 1994 . The following is the list of Committees having student representation and engagement which are appointed for smooth conduct of curricular, extracurricular and co-curricular activities.. 1. Class committee 2. NSS committee 3. Sports Committee 4. Cultural Committee 5. Internal Quality Assurance Cell 6. Anti-Ragging Committee 7. Anti Sexual Harassment Committee 8. Grievance Redressal Committee 8.College Magazine Committee etc. Students actively participates in various administrative, co-curricular and extracurricular activities such as Blood donation camp, tree plantation, water conservation, cultural activities, celebration of festivals, organization of seminars, literary activities, Covid-19 awareness programme etc. Students are presented for leadership by making them in charge for organizing various departmental activities such as debates, poster and photography competition, quiz competition, annual day celebration, Study tours and extension activities etc. Programme anchoring and scheduling for various events and sports activities. Students are actively participates in key responsibilities such as fund raising for social causes when necessary.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association of the Institution is formally registered with the head "Maji Vidhyarthi Samiti, Kada" under Societies Act 1950, Reg. No. F-10061 on 21/02/2004 at Charity Commissioner Beed, Maharashtra. The purpose of association is to foster a spirit of loyalty and to promote the general welfare of our college.

Alumni of the College are well placed in the fields of education, business, professional fields, entertainment industry, academics and social work.

The Alumni Association has always been connected with the students and staff to exchange views on different aspects of the college development. The Alumni association of the college meets once in a year .They interact and share their experience with the students.

Alumni contributions:

Financial: The Alumni Association of the college has contributed financially for providing facilities and equipments for the use of students and faculty members. Alumni have donated Rs. 24455/- so far during the year.

Non- Financial Contribution:

- Theviews/feedbacks of alumni are considered for improvising the overall quality of the Institution.

- They plays a significant role in offering their expertise in curriculum framing .
- Some of our alumni are industrialists; they shared their knowledge and expertise with the students.
- Entrepreneur alumni have been providing inputs on how to start a new venture and turning them in to job providers.
- They provide information about the job opportunities available in their fields.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the Institution is the reflection of an effective leadership in tune with the Vision and Mission of the Institution.

1. Vision

- "Not Things but Men Can Change the World"
- Mission statement: Inculcation of desire for Knowledge in the students, helping them to proceed towards achieving all-round development
- Motto: "Sa Vidya Ya Vimuktye"

Institute Strives for;

1. Nature of governance: The institution has a structured

governing system under the efficient leadership of the Governing Body supporting to achieve goals. The institution follows a democratic and participatory mode of governance with all stakeholders. The Governing body takes decisions that are in tune with the mission. The CDC has reformed the governance making it more responsive. The Perspective Plan made by IQAC is deployed effectively.

2. Perspective/Strategic Plan: Perspective plan is prepared by IQAC under the recommendations of Governing body, CDC and Principal.

Perspective plan;

- Introducing new programmes or courses.
- Extension of available area to accommodate more classrooms, laboratories, auditorium, staffrooms etc.
- Improvement of the scope and profile of the teaching-learning experience through greater use of ICT.
- Mobilization of funds of projects through the alumni and other stakeholders.

1. Participation of Teachers in Decision-Making Bodies.

- Teachers influence the institutional policy through the Teachers, Council representatives on the governing body, the finance sub-committee, the building sub-committee, hostel sub-committee of the college etc.

Besides, teachers are members and conveners of the various committees that are instituted for the day-to-day functioning of the college.

File Description	Documents
Paste link for additional information	http://admkada.com/aqar/6.1.1%20Perspective%20plan%20and%20Achievements.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution practices decentralization and participatory

management in keeping with its belief in collective leadership and democratic traditions. Practice of Decentralization reflects the policy decision making, planning and administration, and office management.

1. Governing Body: The management of Institution promotes a culture of decentralization and participative management involving all types of stakeholders in the process of decision making.
1. College Development Committee: CDC acts as a link between management and the college. It approves Perspective plans prepared by IQAC.
1. Principal: The Principal is authorized person to take decisions regarding academic, administrative and financial matters in accordance with the policy.
1. IQAC: The IQAC plays a vital role at academic and administrative activities of the College. Academic work is supervised throughout by IQAC coordinator under the guidance of Principal. More than 25 committees are formed for smooth functioning. Representatives of the Management, Principal, faculty members, and all are part of the committees.
1. Office superintendent: All office work is divided into various sections. The entire office work is supervised by Office superintendent.

Case Study:

Department of Zoology has organized One day National Webinar on Recent trends in zoology research and impact Publication on 27/11/2021.

Staff and student participation through following committees, Brochure Preparation and Acceptance committee, Distribution of the conference proceedings committee, Registration kit committee, Guest /speaker Invitation and escorting committee, Stage and seating Arrangement committee, Hospitality and catering committee. The involvement of all committees and both the teaching and nonteaching staff and students were the part of the event.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has prepared a strategic plan. While preparing this strategic plan, the institute has taken into consideration its growing needs, the feedback and suggestions which are received from the IQAC, the Students, Faculty, Alumni, and the Management. This plan included development of Academic as well as infrastructural facilities as follows;

- To introduce new skill oriented Courses.
- To organize more social oriented programmes.
- To organize Webinar for office Staff.
- To arrange campus interviews.
- To organize interdisciplinary national conference.
- To promote faculties for E-content Development.
- To submit proposal for research center in Chemistry.

Introduction of new skill oriented Courses

Our college is situated in rural area. Local students are getting an opportunity of higher education at Under Graduate and Post Graduate level in the faculty of Arts, Commerce and Science in few subjects. It is one of the renowned colleges in nearby area. The stakeholder of the college demanded to introduce new skill oriented Courses. This demand of the stakeholders was put by IQAC in front of College Development Committee. As per the decision taken and resolution passed in passed in IQAC meeting held on 16th Oct. 2021 Following six skill oriented courses started this academic year. 1. Goat Farming. | 2. Repairing and maintenance of Electrical home Appliances, 3. Entrepreneurship development, 4. Travel and Tourism, | 5. Personality Development and 6. Water conservation.

Due to the introduction of the new courses in the college, the students got an opportunity to complete these courses and make their career in new field.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administrative Setup:

Governing Body: Governing Body is an elected body of the Anand Charitable Sanstha which governs the functioning of the institute. It decides the policy, directs the staff, supervises and controls the affairs of the Institution. It is responsible for the operation of all aspects of the institution including its finance, human resource, educational and research functions and infrastructure arrangements.

College Development Committee: CDC is the policy making body which monitors the entire academic and administrative functioning of the college on behalf of Governing Body. It approves AQARs, Perspective plan and co-ordinates the execution of policies.

Administrative Committees: The Principal being the head of academic and administrative sections looks after smooth functioning of administration. The OS is head and custodian of the college office. Head clerk, senior clerks, junior clerks are the assistants of OS.

IQAC: It is responsible for fixing quality parameters for various academic and administrative activities IQAC plays a vital role and takes initiative for enhancement and sustenance of quality by framing the policies and preparing a perspective plan.

Grievance Redressal Mechanism: Grievance Redressal Cell is setup to address the grievance of staff and students. There is Anti Ragging Cell constituted as per the direction of UGC.

Service Rules, Procedures, and Recruitment:

The institution followed the Rules and regulations of the UGC, Govt. of Maharashtra, and Maharashtra Public University Act: 2016 regarding recruitment of teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://admkada.com/aqar/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has put several welfare measures for the teaching and non-teaching staff.

Government welfare schemes for teaching and non-teaching staff:

- Keeping in view the future safety of employees, General Provident Fund (GPF) and DCPS for grantable staff.
- Gratuity: Gratuity is applicable to every staff after five year of permanent service.
- Retirement pension as per government rules and regulations.
- Accidental insurance of Rupees Ten Lakhs from the office

of the Joint Director of higher Education Maharashtra.

- Medical leave and Mediclaim:. The institute prepares the proposal and forwards it to government through proper channel so as to avail the claim of employees.
- LIC schemes auto-debit is done through the college.

Cooperative Credit Society: Shetkari Shikshan Credit Co-operative Society is established to get financial support for teaching and non-teaching staff. Society lend loan up to Rs. 300000/- and emergency loan up to 50000/- for various purposes. Loan facilities from different co-operative and nationalized banks, for which the college takes guarantee of refund.

Staff has been provided following leaves as per the rules and regulation of the state government.

- Causality leave ,Medical leave ,Maternity leave, Paternity leave
- Study leaves for Ph. D. induction programme, Orientation, Refresher courses, FDP/STC for professional up-gradation of the faculty
- Duty leave and financial support to participate in academic ventures
- CAS Benefits

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

08

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

09

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

18

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Response: The institution has an effective performance appraisal system for teaching and non-teaching staff. An effective performance management system plays a crucial role in managing the organization in an efficient manner.

Performance appraisal system for teaching staff:

The performance of the teaching staff is evaluated by Performance Based Appraisal System (PBAS) as per guidelines of UGC. The performances are classified into three categories;

1. Teaching, Learning and Evaluation related activities,
2. Co-Curricular, Extension and Professional Development related activities and
3. Research Publications and Academic Contribution.

At the end of each academic year, the data pertaining to the above categories are collected from each faculty member in the proforma suggested by UGC.

Based on the data collected, API scores are calculated for above three categories. The PBAS proforma filled by the Faculty Member is checked and verified by API Screening Committee followed by IQAC and fix API scores to be achieved by the faculty members in the three categories. Based on the API scores the teachers are promoted to next higher position through Career Advancement Scheme (CAS).

Performance appraisal system for non- teaching staff

All non-teaching staff is assessed periodically through a structured mechanism and annual confidential reports. The various parameters for non-teaching staff are assessed under different categories i.e.

- Character and Habits
- Discipline and regularity
- Work efficiency and commitment.
- Departmental Abilities,
- willingness to learn
- Relations/Co-operation with superiors, subordinates,
- Besides they also assess the behavioral aspects like group behavior, acceptability, punctuality etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response:

The institute has a formal mechanism for internal and external audits. The accounts are regularly audited every year to ensure financial compliance.

Process of Internal Audit: The internal audit is a continuous process. The internal finance committee and the Qualified Auditors from external resources have been appointed for internal audits. The accounts are audited by chartered accountant regularly as per the government rules at the end of each financial year. Kotecha & Company, Beed is appointed as an external auditor by the institute. The auditor verifies all payments, receipts, vouchers of the cash transactions, ledgers and cash book and ensures that all payments are duly authorized after the audit. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. The audited statement is duly signed by the authorities of the

management and C. A

Process of the external audit: Process of the external audit: The government assessment and audit is carried out by the Joint-Director of Higher Education, Aurangabad. The auditor ensures that all payments are duly authorized after the audit. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. The financial records are certified i.e., income and expenditures, balance sheet and prepared notes to accounts are certified. The audited statement is duly signed by the authorities of the management and chartered accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Response: The Institution has a well devised resource mobilization policy which aims effective mobilization and optimal allocation of resources. Institute has designed some specific rules for the fund usage and resource utilization. The mobilized fund is optimally used by the college.

Mobilization of Funds:

- Students fees
- Salary grant from the State Government.
- UGC Grants
- The management provides need-based loans.
- Various government and non-government agencies provides funds for research and organization seminars, conferences and workshops.
- Funding from alumni donors
- The affiliating University provides funds for various academic and research activities.

The funds are effectively utilized for the purpose for which it is granted.

Optimum utilization of funds is ensured through:

- Adequate funds are allocated for effective teaching-learning practices.
- Budget is utilized to meet day to day operational and administrative expenses.
- Enhancement of library facilities needs to augment learning practices and accordingly requisite funds are utilized.
- Adequate funds are utilized for maintenance of infrastructure.
- The institute has a formal mechanism for internal and external audits.

Optimal Utilization of other Resources:

- Optimum utilization of classrooms and laboratories.
- The available physical infrastructure is optimally utilized.
- The books and Instruments purchased through MRP are used in the departmental laboratories.
- The central auditorium of the college is used for various curricular, co-curricular activities.
- The college infrastructure is utilized as an examination centre for Government examinations.
- Teaching and non-teaching staff benefited by computer lab.
- Gym can be utilized by staff.
- The auditorium and play grounds are utilized by society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response :

The IQAC has consistently striven to institutionalize quality assurance strategies and processes at every level of the institution functioning.

The IQAC has regularly convened meetings. It plans for development of quality parameters for the various academic and administrative activities. IQAC monitors teaching learning, evaluation and research promotion.

The IQAC prepares, evaluates and recommends;

- Institutional Perspective plan.
- Annual Quality Assurance Report
- Self-Study Reports of various accreditation bodies (ISO, NIRF etc.)
- Performance Based Appraisal System (PBAS) for CAS
- Environment Audit, Green Audit, Energy Audit
- Action Taken Reports

After the previous accreditations, the institute has undertaken many Incremental improvements for quality initiatives.

- Teaching-learning process: The use of ICT tools has become an integral part in teaching -learning process. Apart from lecture methods of teaching IQAC encouraged teachers to adopt innovative teaching ICT based teaching.
- Completion of Syllabus: Teaching diary is maintained by the staff and is verified by HoDs and the Vice Principal. Monthly report of completion of syllabus is collected and verified.
- Exam reforms: IQAC gives necessary directives to internal

Exam Committee and faculty to conduct and evaluate Internal assessment.

- Learning outcomes: College has designed a set of graduate attributes and POs, PSOs and COs in tune with the University curriculum.
- Curricular Initiatives:-
- From academic session 2021-22 M. Sc. Zoology is introduced.
- The institute have introduced three B.Voc. Courses during 2020-21.
- The institute introduced twelve certificate courses during 2021-22.
- Developed structured mechanism for analyzing obtained feedback.
- Established more MoUs and collaborative linkages with other institutions.
- Well planned mentor-mentee scheme

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Response: The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance and circulate. After the previous accreditations, the institutes have undertaken many Incremental improvements for quality initiatives

The significant initiatives are taken as follows.

1. Curricular Initiatives:-

- From academic session 2021-22 M. Sc. Zoology is introduced.
- The Proposal for Chemistry research center is submitted affiliated University.
- The institute introduced six add on certificate courses.
- The Parent university has introduced Choice Based Credit System (CBCS) for M. Com. I and II year from the academic

session 2015-16 , B. com I year from 2018-19, II year 2019-20 and third year from 2020-21, M. A. Marathi I & II year from 2015-16 and M. Sc. Chemistry from 2015-16 and M. Sc. Zoology from 2021-22. The same scheme is followed by the institution.

1. Teaching-learning reforms:

At the beginning of the every academic year, the teachers planned the teaching schedule according to the University academic calendar.

- Apart from lecture methods of teaching, the faculties have adopted the innovative teaching approaches/methods by using ICT. The teachers prepares ICT based e- content such as PPTs, PDFs, and Videos. Teachers also used the interactive approach of teaching aids by using the LCD projector, Library is fully automated. In Library software SOUL is upgraded to version 3.0. Web OPAC facility is started.. Barcode based issue/return has been started. Besides N-list programmes are provided to students and teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

We strictly observe safety and security of females. The confidence among girls is built organizing different programs and activities. The college campus is lighted & under CCTV surveillance. Anti-ragging and anti harassment committees are functional. Vigilance squad of police station does orientation of local girls on awareness of security at the beginning of Academic year. There is a 'Police Station Kawach Whats app Group' in which lady candidate and teachers can raise complaint. e. We follow mentor mentee scheme. College organizes lectures of eminent personalities to create legal awareness, community awareness, and health consciousness among women students. College has separate ladies room. The patrolling van of local police 'Nirbhaya Pathak' periodically visits. Besides the curriculum, we organize seminars, conferences and workshops as co-curricular activities. Taluka administration also organizes counseling programs. The college organizes state-level inter-collegiate elocution and poetry recitation competitions. Gender equity and sensitization topics are prominently prescribed for these. Girl students participate in various sports activities. Student council has equal ratio. CDC & IQAC has representation of ladies. College magazine gives chance to student's expression. The institute takes initiative to avail government scholarship. N.S.S. unit of college has a good number of girl students and a Lady Program officer in N.S.S Unit.

File Description	Documents
Annual gender sensitization action plan	http://admkada.com/agar/7.1.1%20Gender%20sensatization%20plan%20and%20action%20plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://admkada.com/NAAC/Facilities%20for%20Women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above
--	---------------------------------

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>The college has lush, green campus giving priority to keep it clean and eco-friendly. The faculties and students are regularly advised to reduce waste at lower extent. The solid waste is regularly collected by the garbage town council. The college has a vermin-compost unit in which organic waste is converted into bio-fertilizer by the vermin-composting. Garden waste, kitchen wastes from the college canteen and other wet waste are collected from different areas of the campus. Dry waste, mainly leaf litter is allowed to decompose systematically over a period. Partial waste recycling system is maintained on the campus by utilizing the sewage water for nearby trees. The boards with meaningful slogans are displayed to bring environmental consciousness among the students as well as stakeholders. Old newspapers, and raw paper material (Raddi) is sold out periodically.</p>
--

For E-waste: Our patron Sanstha had constituted a committee for it. They suggest us to collect the non-working laboratory equipment, computers, monitors, printers and batteries etc. as scrap materials. We have a active MOU with Shree Computers Kada, for E-Waste management. Those are collected on the systematic basis following the rules to the head office. The college has set up sanitary napkin vending machine for the girl students. Regular maintenance of drinking water tap, drip lines etc checked regularly.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://admkada.com/aqar/7.1.3%20Geo%20tagged%20photographs.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Response - Most of the students taking admissions in the college are local and belong to the nearby villages. In major extension activities local citizen's participation is commendable. The college is playing an effective role of catalyst in the surrounding villages to maintain the peace and national integration. The college regularly organizes different activities for inculcating the values of tolerance, harmony towards cultural diversities. Our college belongs to the rural background. Its activities have a very positive impact on the society's cultural & communal thoughts directly. This area comes in Marathwada region its socio- economic conditions are different than the other developed regions of Maharashtra. Most of the students admitted in our college are belong to the farmer's family. Our college tried to gather number of farmers from nearby villages through "Farmer's Meet". The importance of soil testing was also mentioned for good health of soil and to maintain the soil fertility. N.S.S volunteers and staff members persuaded the villagers of our adopted village Saratewadgaon to get vaccination Covid-19. The students are inculcated with the tolerance and harmony about cultural regional, linguistic communal socio-economic and other diversities by arranging experts lectures on different topics. Literary association celebrates social oriented activities. Thus, the college has created very positive image for all the communities and they help the college in the developmental activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Response- This college is a role model of best governance and democracy. The college is recognized in the vicinity as a 'Center of Social Transformation'. The motto of the Sanstha is Not things but men can change the world. Preamble of the constitution is displayed in the office of the Principal. The fundamental duties and rights, Citizen's Charter, National Anthem, and Pledge etc. are clearly displayed in the campus. 'National Anthem' is compulsorily broadcasted in the college through the loudspeaker exactly at 11.00 in the morning. It reflects the strong attachment of the students, employees and the citizens towards the values of Indian Constitution. Our institution had arranged number of programmes covering freedom of expression through which the students can get courage to express them. Many of our teachers deliver lectures on the constitutional obligations, national unity and social harmony in the college, town and in nearby villages. 26th November, is celebrated as 'Constitution Day' in our institution. Every year, lectures of eminent speaker are organized on that day to reiterate the significance of the constitution of India. The National Unity Day is also celebrated every year in the college on the occasion of Birth anniversary of Sardar Vallabhbhai Patel. On this day 'Pledge of Unity', 'Ekta Ralley' is organized. Consumer day, The Voter's Day, International Yoga Day, Legal Literacy, Freedom of expression pogramms had been conducted by the institution from time to time.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</p> <p>4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is known for heritage and celebrations. The college organizes activities on the days of national importance to recall the events or contribution of our leaders in building the nation and imbibe moral and ethical behavior of students. Birth anniversary of Savitribai Phule is celebrated on 3rd January, 6th January reporter's Day, 12th January Birth anniversary of Rashtramata Jijau and Swami Vivekananda, 15th January Celebration of Makar Sankranti as Traditional Day, 23rd January Birth anniversary of Netaji Subhash Chandra Bose, 26th January Republic Day of India, 19th February Birth anniversary Chhatrapati Shivaji Maharaj, 12th March Birth anniversary of Hon. Yashwantrao Chavahan 11th April Birth anniversary of Krantijyoti Mahatma Jyotirao Phule, 14th April Birth anniversary of Dr. Babasaheb Ambedkar, 1st May Maharashtra Din, 21st June International Yoga Day, 26th June Birth anniversary of Chhatrapati Rajarshi Shahu Maharaj, 11th July World Population Day, 23rd July Forest Conservation Day, 1st August

Birth anniversary of Annabhau Sathe & Lokmanya Tilak, 15th August Independence Day of India, 5th September Birth Anniversary of Dr. Sarvapalli Radhakrishnan celebrated as Teacher's Day, 2nd October Birth anniversary of Mahatma Gandhi & Lal Bahaddur Shastri, 31st October Birth anniversary of Sardar Vallabhbhai Patel, 1st December World AIDS Day, 10th December Human Right Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice I

1.Title: Developing eco-friendly culture in Adopted Village

Objectives:

- To create ecological awareness

The context: Average rainfall in Ashti taluka is 670 mm. We take initiatives for the conservation of water in adopted village for developing eco-friendly culture.

The practice: Special & regular camps of NSS were organized periodically as per plan. Motivational personalities were called for inspiring volunteers and villagers.

Water conservative measures

Evidence of success: Water level and greenery increased. Change in the socio-economic life of the villagers.

Problems encountered and resource required: Scarcity of money was the major hindrance.

Notes: Villagers can do hard work but they need to be oriented, persuaded, motivated, and guided properly.

Practice II

Title: Atal Anand Ghanvan

Objective:

- To grow maximum number of plants in minimum place

The context - College decided to create Atal Anand Ghanvan based on Miyawaki dense forest. concept

The Practice -As per the decision of IQAC, decided to set up dense forest on 06 R. This project was initiated during July 2021. Planted 1810 plants of 34 varieties. Evidence of Success: Today the forest scenery is eye catching. Almost all the trees planted are vibrant, full of lush and green. Plants are grown up 12-15 feet within 18 months,

Problems Encountered and Resource required - Scarcity of water is crying need of every summer. Staff raised the fund to watering plantation.

Notes-This project is based on concept of Japanese Botanist Miyawaki. One R land could grow minimum 250 to 300 plants. It must be adopted by all the countries to overcome pollution

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

We strive to make the students learn the best out of curriculum. Institution encourages students to participate in variety of co-curricular, extracurricular and extension activities. Today this college imparts education through 19 UG, 04 PG, 02 Research Centers and 03 B.Voc. Courses. Institution caters the requirement of students for skill development and employability. The faculty in our institution is experienced

and more than 91% having doctorate degree. Today here are 22 research guides.

Our college has adopted Anandwadi village for developing eco-friendly culture. To participate along with local community and achieve the overall growth of adopted village is our distinctiveness. College took initiatives for the conservation of water along with eco-friendliness. Plantation took place and greenery increased multiple times. Water audit carried out, cleanliness drives made a permanent stamp on the villagers mind, they got sufficient lessons about environment awareness and its preservation, soil testing succeeded, solar energy initiatives introduced, water table level increased, the river was widened, and socio-economic conditions of the common men improved. The location of this village is now endowed with natural beauty, serenity and tranquility. Through this activity we could inculcate social responsibility, awareness about natural resources, pollutions, conservation and management of water and plantation.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of Action For The Year 2022-2023

- Preparation for 3rd cycle of NAAC Accreditation
- To introduce incubation center
- To introduce more PG courses in Arts faculty as per requirement.
- Encourage faculty for obtaining patents.
- To Develop more ICT classrooms.
- To introduce new Add on / skill based certificate courses.
- Organization of more Collaborative activities
- To make effective mechanism for placement.
- To prepare Botanical Garden
- To prepare Shed net for Nursery
- Renovation of Physics Laboratory
- To enhance collaboration with industry.
- To Promote faculty and students for SWYAM NPTEL courses
- To submit proposals for MRP

- Organization of National, International seminars/conferences.
- Implementation of NEP